UVic CES Faculty Report for Courses Offered in SS (201701)

UVic Course Experience Survey - Spring 2017
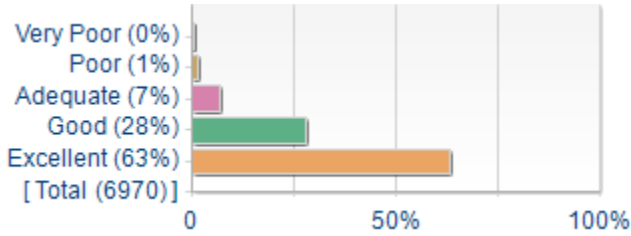
Project Audience 14975
Responses Received 6837
Response Ratio 46%

Creation Date Thu, May 11, 2017

I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions

Very Poor (0%)
Poor (1%)
Adequate (7%)
Good (28%)
Excellent (63%)
[Total (6970)]

Statistics	Value
Response Count	6970
Mean	4.52
Median	5.00
Standard Deviation	+/-0.73

2. The instructor's explanations of concepts were clear

Very Poor (2%)
Poor (4%)
Adequate (13%)
Good (34%)
Excellent (47%)
[Total (6954)]
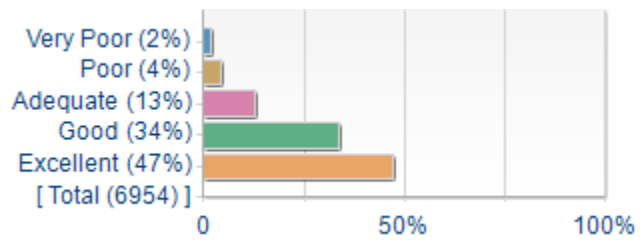
Statistics	Value
Response Count	6954
Mean	4.21
Median	4.00
Standard Deviation	+/-0.94

3. The instructor motivated you to learn in this course

Very Poor (3%)
Poor (5%)
Adequate (15%)
Good (31%)
Excellent (46%)
[Total (6941)]
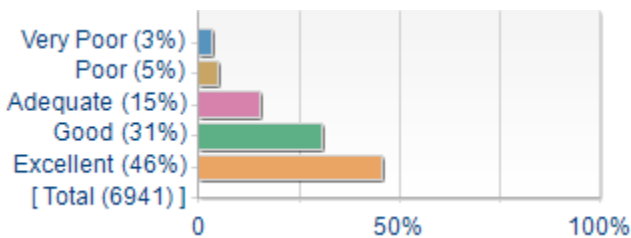
Statistics	Value
Response Count	6941
Mean	4.11
Median	4.00
Standard Deviation	+/-1.04

## 4. The instructor was available to answer your questions or provide extra assistance as required

Very Poor (1%)
Poor (2%)
Adequate (10%)
Good (33%)
Excellent (54%)
[Total (6939)]
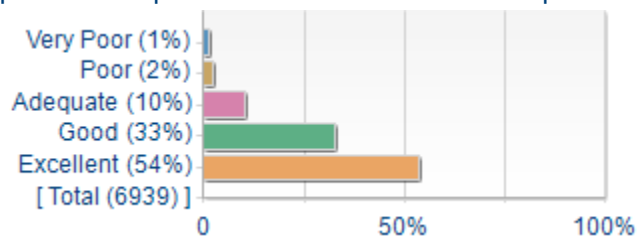
Statistics	Value
Response Count	6939
Mean	4.36
Median	5.00
Standard Deviation	+/-0.84

5. The instructor ensured that your assignments and tests were returned within a reasonable time

Very Poor (1%)
Poor (4%)
Adequate (12%)
Good (35%)
Excellent (48%)
[Total (6943)]
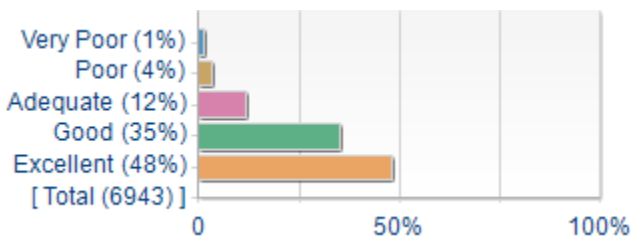
Statistics	Value
Response Count	6943
Mean	4.25
Median	4.00
Standard Deviation	+/-0.89

6. The instructor was helpful in providing feedback to you to improve your learning in this course
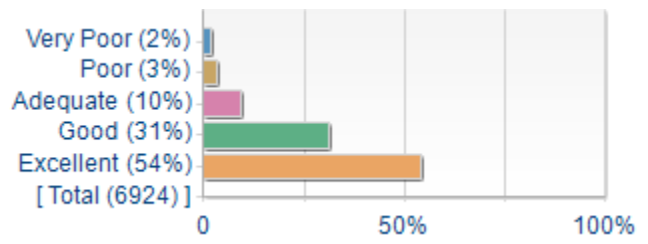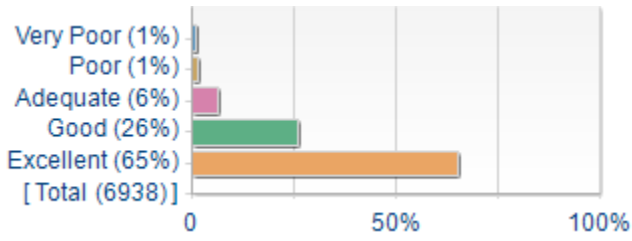

Very Poor (2%)
Poor (6%)
Adequate (17%)
Good (34%)
Excellent (40%)
[Total (6941)]
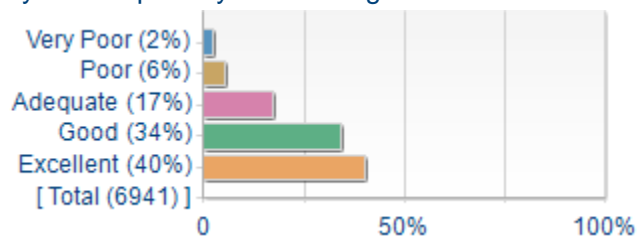
Statistics	Value
Response Count	6941
Mean	4.05
Median	4.00
Standard Deviation	+/-1.01

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

and their ideas

Statistics	Value
Response Count	6938
Mean	4.53
Median	5.00
Standard Deviation	+/-0.76

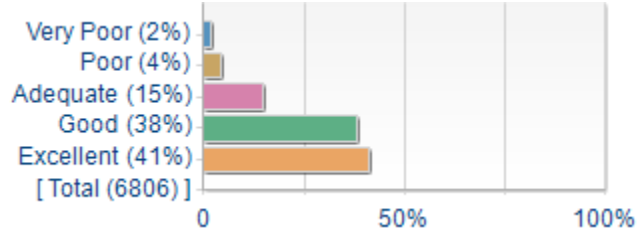| Statistics	Value
Response Count	6924
Mean	4.33
Median	5.00
Standard Deviation	+/-0.90

II Course Design - Students' Ratings on the Following Statements:

### 1. The course structure, goals and requirements were clear
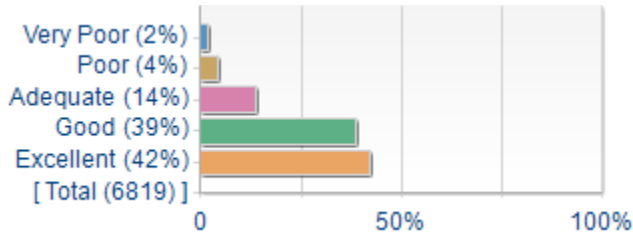
Statistics	Value
Response Count	6819
Mean	4.15
Median	4.00
Standard Deviation	+/-0.92

### 2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear

Statistics	Value
Response Count	6806
Mean	4.12
Median	4.00
Standard Deviation	+/-0.94

3. The assigned work helped your understanding of the course content
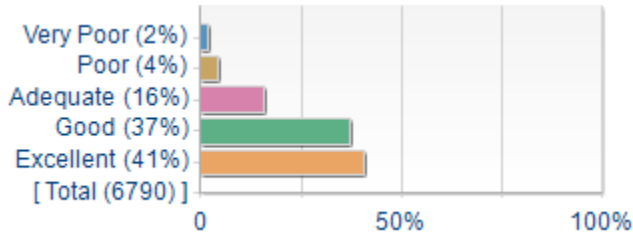
Statistics	Value
Response Count	6790
Mean	4.11
Median	4.00
Standard Deviation	+/-0.95

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
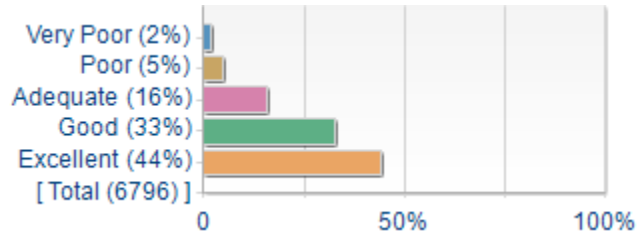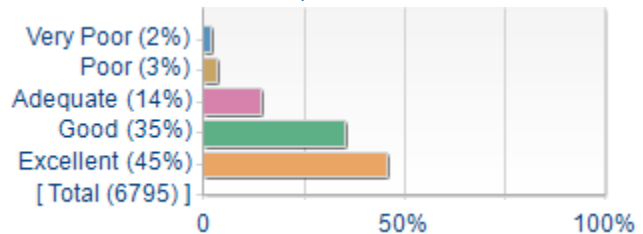

Statistics	Value
Response Count	6796
Mean	4.12
Median	4.00
Standard Deviation	+/-0.98

5. The methods of assessment used to evaluate your learning in the course were fair
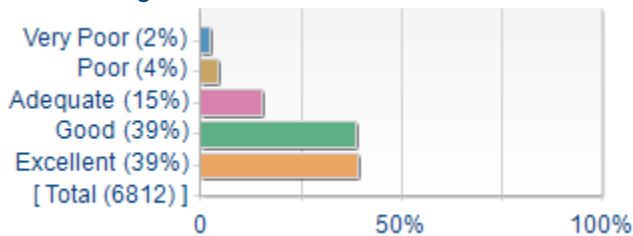
Statistics	Value
Response Count	6812
Mean	4.09
Median	4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

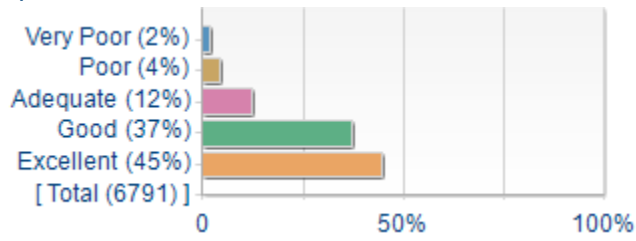| Statistics	Value
Response Count	6795
Mean	4.19

Standard Deviation	+/-0.95

Median	4.00
Standard Deviation	+/-0.92

7. Overall, the course offered an effective learning experience

Very Poor (2%)
Poor (4%)
Adequate (12%)
Good (37%)
Excellent (45%)
[Total (6791)]

Statistics	Value
Response Count	6791
Mean	4.18
Median	4.00
Standard Deviation	+/-0.94

III Statements About The Students:

My primary reason for taking the course.

Interest (3019)
Program requirement (3128)
Reputation of Instructor (300)
Reputation of course (100)
Timetable fit (279)
[Total (6826)]
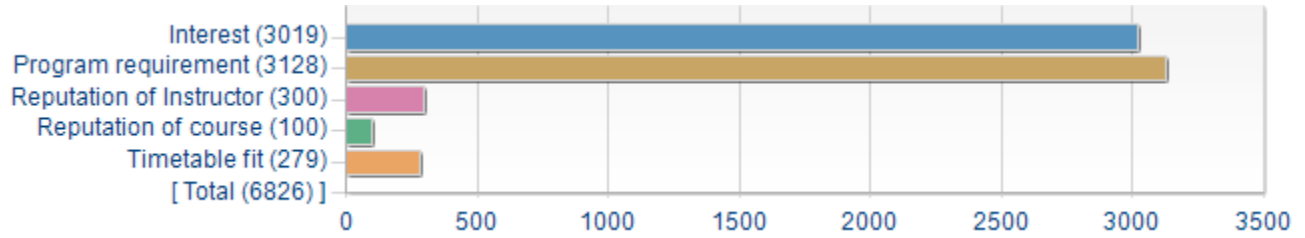
The approximate number of classes or labs that I did not attend

Missed fewer than 3 (4035)
Missed 3-10 (1953)
Missed 11-20 (177)
Missed more than 20 (35)
[Total (6200)]
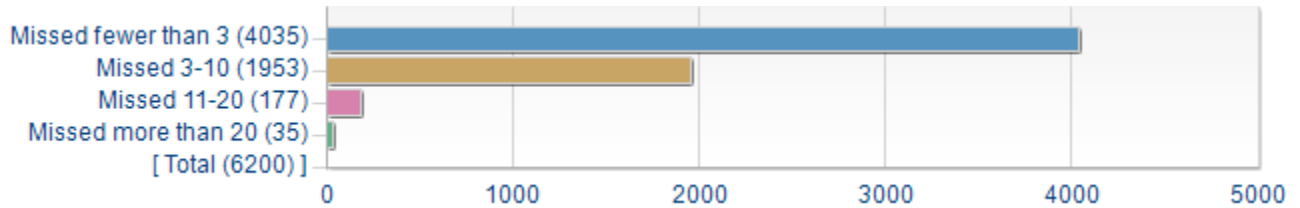
Relative to other courses I have taken at UVic, the workload in this course was

Extremely heavy (298)
Somewhat heavy (1759)
Average (3857)
Somewhat light (810)
Extremely light (102)
[Total (6826)]
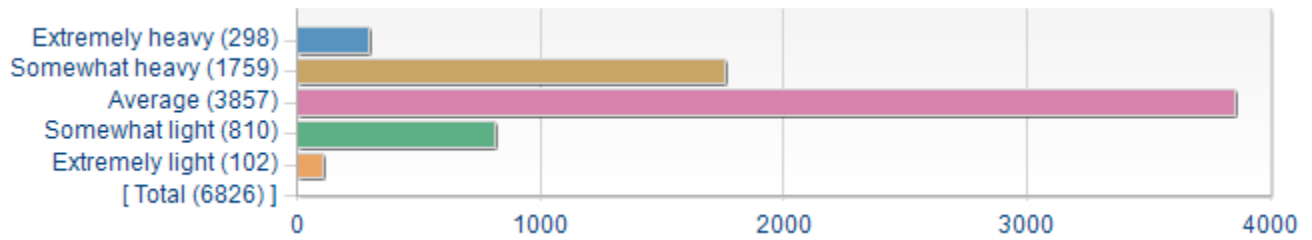
The approximate number of hours per week I spent studying for this course outside of class time:

Less than 1 (449)
1 to 2 (1978)
3 to 5 (2979)
6 to 8 (1065)
9 to 10 (216)
More than 10 (132)
[Total (6819)]
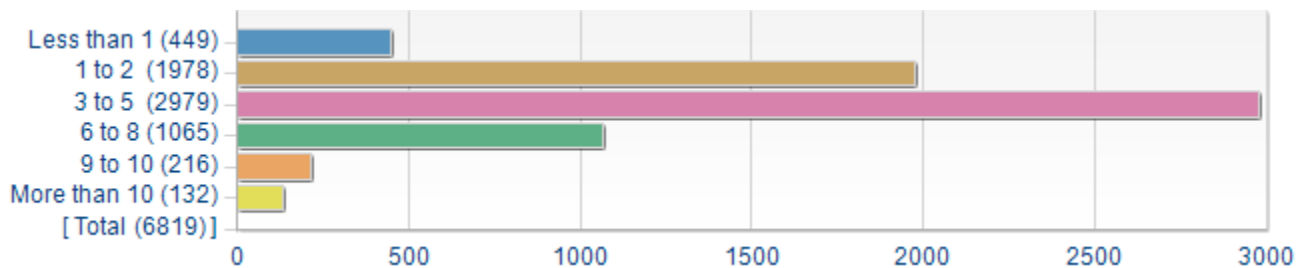
As a result of my experience in this course, my interest in the material:

Decreased (790)
Stayed the same (2266)
Increased (3770)
[Total (6826)]
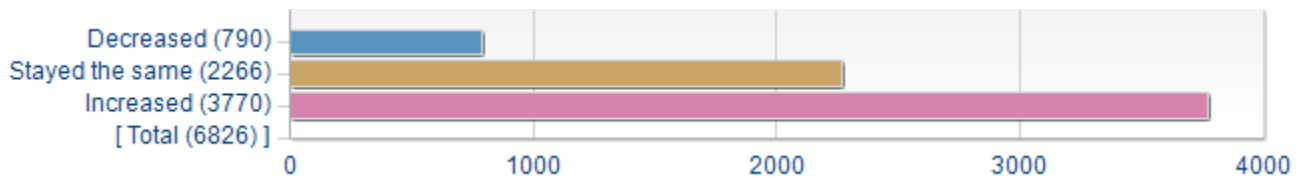
IV Additional Statments:

How would you characterize the general quality of the lectures?

Very Poor (1%)
Poor (2%)
Adequate (10%)
Good (41%)
Excellent (46%)
[Total (656)]
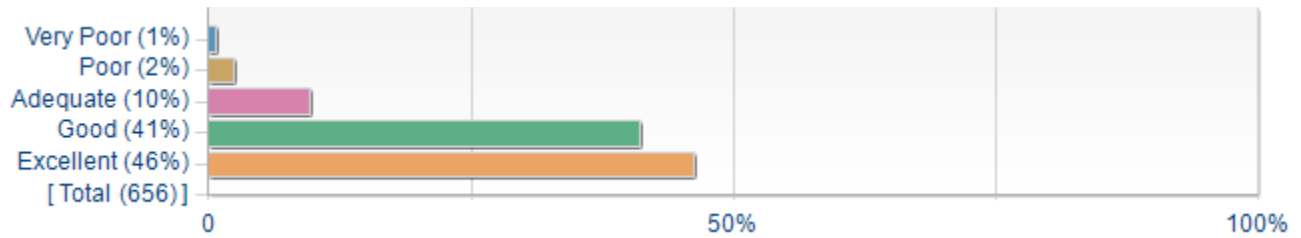
Statistics	Value
Response Count	656
Mean	4.29
Median	4.00
Standard Deviation	+/-0.80

Describe how well the examinations reflected important aspects of the course.

Very Poor (1%)
Poor (5%)
Adequate (21%)
Good (45%)
Excellent (28%)
[Total (651)]
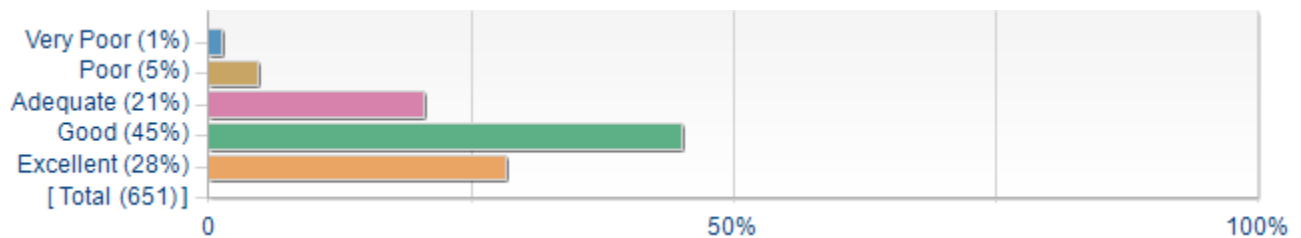
Statistics	Value
Response Count	651
Mean	3.95
Median	4.00
Standard Deviation	+/-0.89

Was instructor respectful of individuals of diverse origins, orientations and physical abilities?

Yes (97%)
No (3%)
[Total (1041)]
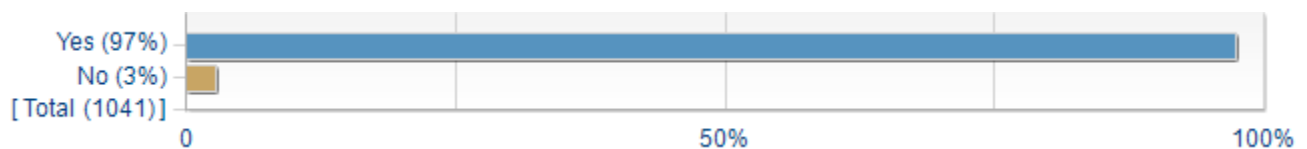
Statistics	Value
Response Count	1041
Mean	1.03
Median	1.00
Standard Deviation	+/-0.16

Overall, were the students in the class respectful and civil to each other and to the instructor?
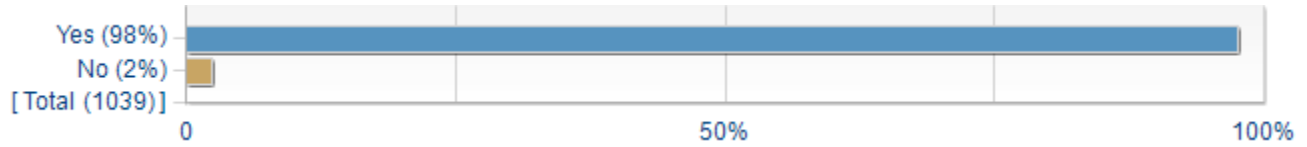
Statistics	Value
Response Count	1039
Mean	1.02
Median	1.00
Standard Deviation	+/-0.15

## Complementarity of tutorials with other course materials (e.g. Lectures and readings)
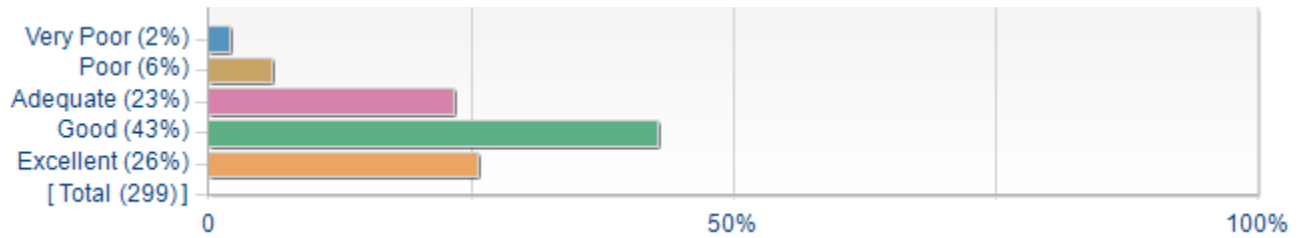
Statistics	Value
Response Count	299
Mean	3.84
Median	4.00
Standard Deviation	+/-0.94

Suitability of tutorial readings and discussion topics for a course of this level
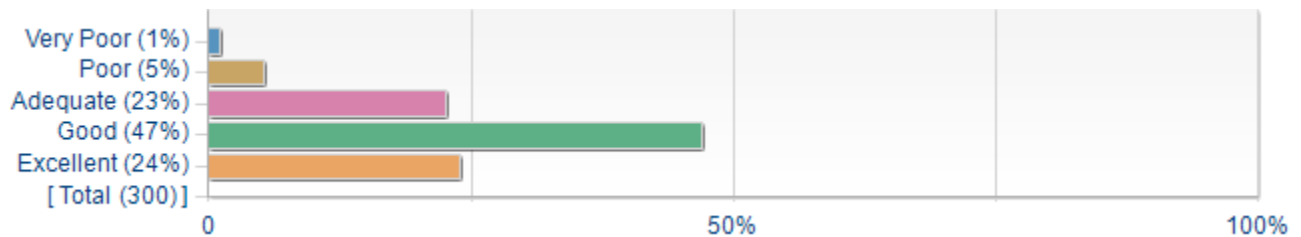
Statistics	Value
Response Count	300
Mean	3.88
Median	4.00
Standard Deviation	+/-0.87

Value of tutorials as an asset to the course
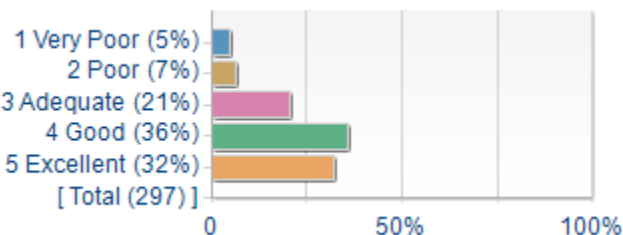
Statistics	Value
Response Count	297
Mean	3.84
Median	4.00
Mode	4
Standard Deviation	+/-1.10
Population Standard Deviation	+/-1.09
Standard Error (base on SD)	+/-0.06
Standard Error (base on PSD)	+/-0.06

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	4475	66%
No	2034	30%
Does not apply (online course, field course, etc.)	234	3%